



IGP

Individual Graduation Plan

Personal Information

Name _____

Address _____

Birth Date _____ Phone: () _____ Social Security # _____ / _____ / _____

Parent/Guardian Name _____

A. Educational History

Name of School	City and State
Elementary School(s)	
Middle School(s)	
High School(s)	

9th Grade _____ - _____ School Year

Advisor _____

11th Grade _____ - _____ School Year

Advisor _____

10th Grade _____ - _____ School Year

Advisor _____

12th Grade _____ - _____ School Year

Advisor _____

This is an academic and career planning folder for Kentucky students. It is designed as a tool to help you in identifying educational and career goals.



B. Career Clusters and My Plans

The Individual Graduation Plan is designed around Kentucky's 14 Career Clusters. A Career Cluster is a group of occupations that may have common characteristics and job duties. These clusters can help you in exploring your career path.

Career Clusters and Some Sample Jobs:



My Career Assessment

Career Interest

Grade Level: _____

Assessment Instrument: _____

What are my 3 areas of career interest and the related career cluster for each?

Interest Areas

Career Clusters

Learning Styles

Grade Level: _____

Assessment Instrument: _____

What ways do I learn best?

Career Aptitude

Grade Level: _____

Assessment Instrument: _____

What strengths are identified in this assessment?



My Documents

Student Questions for Reading and Mathematics

These questions are to help you think about ways to improve your reading and mathematical skills. Copy and use the sheet inside this pocket to answer the questions. A separate sheet is needed for each year.

Reading

1. Why do I read, what do I read and how often do I read?
2. What do my grades and test scores show about my reading ability?
3. How will reading help me with my educational and career goals?

Mathematics

1. When and how is mathematics important in my life?
2. What do my grades and test scores show about my mathematical ability?
3. How will mathematics help me with my educational and career goals?

What type of help do I need to succeed in reading and mathematics?

STUDENT QUESTIONS FOR READING AND MATHEMATICS GRADE _____



READING

Response

- | | |
|---|----|
| 1. Why do I read, what do I read and how often do I read? | 1. |
| 2. What do my grades and test scores show about my reading ability? | 2. |
| 3. How will reading help me in my career goals? | 3. |

MATHEMATICS

Response

- | | |
|--|----|
| 1. When and how is mathematics important in my life? | 1. |
| 2. What do my grades and test scores show about my mathematical ability? | 2. |
| 3. How will mathematics help me in my career goals? | 3. |

What type of help do I need to succeed in reading and/or mathematics?

C. Self-Assessment Records

A record of assessments you take each year will serve as a tool to guide you on your career path. Identify the tests taken at each grade level and any comments you have regarding academic strengths or needs identified from the assessments.

CATS Proficiency Tests

7 th Grade	8 th Grade	10 th Grade
Instrument: KCCT	Instrument: KCCT	Instrument: KCCT
Reading	Social Studies	Reading
Science	PL/VS	PL/VS
Writing Portfolio	Arts & Humanities	Comments:
Writing on Demand	Mathematics	
Comments:	Comments:	

CATS Proficiency Tests

11 th Grade	6 th Grade	9 th Grade
Instrument: KCCT	Instrument: CTBS	Instrument: CTBS
Mathematics	Reading	Reading
Science	Language Arts	Language Arts
Social Studies	Mathematics	Mathematics
Arts & Humanities	Comments:	Comments:
Comments:		

Other Assessments (PLAN, ACT, SAT, etc.)

Grade Level:	Grade Level:	Grade Level:
Instrument:	Instrument:	Instrument:
Comments:	Comments:	Comments:

D. ACTION PLAN FOR SERVICE(S) NEEDED

Indicate Services Needed:

- a. Extended School Services
- b. Education Beyond High School
- c. Career Counseling and Guidance
- d. Additional Vocational Assessment
- e. Ongoing Job Support

6 th	7 th	8 th	9 th	10 th	11 th	12 th	Post Sec.	Person Responsible

E. CAREER GOALS AND LEVEL OF EDUCATION NEEDED

	Career Goals		Post- High School Education			
	Career Cluster	Career Goal/Major	Four Year College/University	Community/ Technical College	Military	Workforce
Grade 6			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 7			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 8			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 9			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 10			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 11			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 12			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F. MY FOUR - YEAR HIGH SCHOOL PLAN

Kentucky *Minimum* High School Graduation Requirements (School or District may have additional requirements)

4 credits of English	3 credits of Science	1 credit of Healthy/Physical Education	2 credits of Foreign Language required for admission to Kentucky universities and colleges for students pursuing a four-year degree.
3 credits of Social Studies	3 credits of Mathematics	1 credit of History & Appreciation of Visual & Performing Arts	
		7 electives	
and			
Individual Graduation Plan			

Career Goal/Major _____

Grade 9		Grade 10		Grade 11		Grade 12	
Course Title	Credits	Course Title	Credits	Course Title	Credits	Course Title	Credits
Total Credits		Total Credits		Total Credits		Total Credits	

Signatures

Student: _____	Student: _____	Student: _____	Student: _____
Parent: _____	Parent: _____	Parent: _____	Parent: _____
Advisor: _____	Advisor: _____	Advisor: _____	Advisor: _____
Annual Review Date _____	Annual Review Date _____	Annual Review Date _____	Annual Review Date _____

G. INTERESTS/HOBBIES *

H. SCHOOL AND COMMUNITY ACTIVITIES *

CLUBS/ORGANIZATIONS	ACTIVITIES/ RECOGNITIONS/HONORS							
		6th	7th	8th	9th	10th	11th	12th

I. WORK EXPERIENCE: Paid/Unpaid (if applicable) *

Describe Work Experience

Reference

8th9th10th11th12th**SUPPORTING DOCUMENTATION FOR IGP**

Information for the IGP may include letters of application, resumé, references, records of work experience, and sample school work (i.e., pictures, videos, portfolio entries, etc.).

MY DOCUMENTS **

This file is a part of your Individual Graduation Plan and provides support materials for developing the plan.

Recommended

- Assessment Records
 - Results of Career Interest Assessments
 - Other Career Assessments
 - Core Content
 - Kentucky Occupational Skill Standards, if applicable
- Letters of Application
- Letters of Recommendation
- Pictures, Videos, Portfolio Entries
- Completed Sample Job Application
- Records of Work Experience
- Academic and Career Related Classroom Work
- Record of Kentucky Occupational Skill Standards Assessment, if applicable
- Sample Completed Job and/or College Application
- Special Awards
- List of References
- Resumé

* Attach additional pages as needed

** Test scores are accessible in my official school records.

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